To: District Test Coordinator and LEP Director
From: Questar Assessment, Inc., IELA Test Contractor
Subject: Idaho ELL Placement Test – Additional Information

Hello! We know you are busy with the start of a new school year, but just wanted to drop you a note to let you know about some additional information regarding the Idaho ELL Placement Test.

A PowerPoint presentation entitled *Idaho ELL Placement Test v.2.0. Orientation* can now be found under the help section of the IELA Online System (https://idaho.achievementdata.com) and at the State Board of Education Web site, http://www.boardofed.idaho.gov/IELA/ELLplacement.asp. This PowerPoint presentation was created to guide you through the details of the Idaho ELL Placement Test (v.2.0). For those of you administering the ELL Placement Test for the first time, this presentation will inform you of its purpose, the structure of the test and how to use its results. For administrators already familiar with the ELL Placement Test, this presentation will help you to identify the changes that have been made from last year's version 1.0. Please note that there is a full script included in the notes section of the presentation. If you are unable to access the notes section while viewing the presentation directly from the site, please save the presentation to your desktop and re-open. You should then have the option to select View from the toolbar and choose Notes Page (in which you can view the slide and notes simultaneously).

In addition, Questar received district correspondence asking for clarification of the header fields on the Record Form(s). As a result, we have made a few small modifications (to the header section only) and thought it was important to share them with you.
- Name: is the student name
- District ID: is the district number
- D.O.B: is the student date of birth
- Grade: is the student grade
- School: is the student school
- Homeroom: is the student homeroom, if applicable
- Gender: M F -is the student gender
- Ethnicity: is the student ethnicity
- Test Date: is the date the student was administered the Placement Test
- Examiner: is the name of the examiner that administered the placement test
- LEP Y/N: is to identify if a student is most likely considered Limited English Proficient
- LEP1 Y/N: is to identify if this student is new to a U.S. within 12 months of the administration of the placement test
- LEP Date: is the date a student was placed into an LEP program in your district
- No LEP Services Needed: is if the student didn't place into an LEP program as his/her score was high enough that the decision was made to not place him/her in an LEP program
- 1st Home Language: is the language the parent(s) taught the student first
- 2nd Home Language: is the second language -any other language- that the parent(s) speaks with the student
- School Contact: the person at the school or district to contact for LEP services or guidance, i.e. district LEP director, school LEP coordinator
- Parental Notification Letter Y/N: yes if student is placed in an LEP program and a subsequent letter must go out to parent

As always, we thank you for your hard work and dedication. If you have any questions regarding the Idaho ELL Placement Test, please contact the IELA Coordinator at iela@QuestarAI.com or Wendy St. Michell at 208-332-1586.